



## CONTINUING EDUCATION SESSION

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SESSION	CE HOURS	DATE/TIME
	1.0	Saturday, November 5th 2:45pm-3:45pm
TITLE		
<i>Respectfully Researching with Marginalized People: Collaboration &amp; Healing Harm</i>		
AUTHORS		
Carlos E. Rodriguez-Diaz, PhD, MPHE, MCHES; George Washington University Tracie Q. Gilbert, PhD; Widener University James E. Brooks, PhD; Indiana University Fredrick Zal, MA, CSE; California Institute of Integral Studies		
<b>AASECT - Core Knowledge Areas and Training:</b>		C; Q
<b>APA - Curriculum Content Criteria:</b>		1.2; 1.3
<b>NCHEC - Areas of Responsibility:</b>		1.3.3; 3.2.1; 4.2.4; 4.4.3; 4.5.1; 4.5.2; 4.5.3; 4.5.4; 8.1.2; 8.1.4; 8.1.6
ABSTRACT		
<p>Purpose This panel discussion will help researchers to bridge 'from' cis-heterosexual monogamous ableist vanilla white wealthy kyriarchy, and other forms of marginalization and harm perpetuation 'to' a proactive and optimistically safe 'salad bowl' of inclusion, connection, embodiment, compassion, and compersion. The panel of researchers, scholars, social justice action leaders, medical practitioners, and educators will outline if your team is appropriate to research a topic, how to compose an outreach and analysis team, ways to respectfully approach and integrate individuals and community-based organizations with your research activities, how to positively refine your topic and methodologies in collaboration with the intended research subjects, and ways to provide immediate benefit to research participants with compensation, equitable knowledge sharing. Issues Researchers generally want to help others with their studies and findings. However, there are legacies of massive harm (i.e., 1932-1972 Tuskegee Study of Untreated Syphilis in the Negro Male) and urban legends (FetLife and the University of Sydney) of inappropriate usage that crush the 'Ivory Tower' of research. This legacy of harm perpetuation can greatly inhibit marginalized communities from wanting to engage and assist future research. The actual or perceived risks often outweigh the potential benefits of research to self, community, or society. The panel will specifically discuss how to potentially support the empowerment of people and communities that identify as Indigenous, Middle Eastern, North African, Black, Southwest Asia, Latinx, lesbian, gay, bisexual, pansexual, non-binary, trans*, queer, intersex, asexual, two-spirit, kinky, spectrums of cognitive and physical abilities, and people across all ages to deeply feel inclusion and connection with you and your research topics. Overview of Session Activities Moderated Panel Discussion. Anticipated Participant Outcomes Through sexuality research we can compassionately listen to each other's vulnerable truths and restoratively heal past social injustices. Social justice is not a singular solution; but rather a lens and intent by which one can engage the world with acceptance, compassion, and compersion. Civil justice tends to have societal conventions, but sexuality and harm experienced individually is compounded by vicarious trauma and intersectional stigma (i.e., sexual violence, abuse, discrimination). Therefore, sexuality research must not be proscriptive or based upon privileged individual-focused or hegemonic presumptions. Rather; by creating space, respectfully engaging and sensitively listening to the full spectrum of people; we</p>		



will augment competency and optimistically create a safe shared future where all may deeply feel inclusion and connection.

#### LEARNING OBJECTIVES

To evaluate individuals' and team's positionality, potential bias, and privilege as a researcher.  
To compare harmful and empowering approaches to sexuality research with people and communities made socially vulnerable and/or marginalized.  
To prepare outreach and analysis teams forming processes.